



The Prevent Duty Policy

Dandelions Pre-School and Out of School Club have a duty to keep children safe and promote their welfare. All adults are required to 'have due regard to prevent people from being drawn into terrorism'.

The Prevent Duty Procedure

To be both effective and lawful, all adults must meet specific legal duties including those arising from the Prevent Duty. This sets out the need for 'British Values' to help everyone live in safe and welcoming communities where they feel they belong. These British Values are defined as:-

- Democracy.
- The rule of law.
- Individual liberty and mutual respect.
- Tolerance of those with different faiths and beliefs.

Not unique to Britain, these values are universal aspirations for equality. As such they are fundamental to helping all children become compassionate, considerate adults who form part of a fair and equal society.

All of Dandelions practitioners follow these values through the management and implementation of the Early Years Foundation Stage (DfE, 2017), and through policies and procedures relating to equality, behaviour, safeguarding and British Values, with which the Prevent Duty is consistent. Childcare providers are in an important position to identify risks.

Dandelions practitioners must ensure that they share these values, and that they are understood and applied by all staff, volunteers, and where appropriate, parents. Failure to do so may result in funding being withdrawn by the local authority.

The Prevent Strategy, published by the Government in 2011, is part of an overall counter-terrorism strategy called CONTEST. The aim of the Prevent Strategy is to reduce the threat to the United Kingdom from terrorism by stopping people becoming terrorists or supporting terrorism.

The Designated Safeguarding Leaders (DSLs) and management at Downlands Dandelions assess staff training needs in the light of the assessment of the risk. The DSLs for Dandelions are: -

- Tania Williams (Manager/ DSL).
- Louise Churchill/ Cressida Cooper (Deputy Managers/ Deputy DSLs) will deputise, should the DSL not be available.
- Susan Whitlock (Committee Member designated Child Protection).

To fulfil the Prevent Duty, Dandelions must ensure: -

- They focus on children's personal, social and emotional development; ensuring children learn right from wrong, mix and share with other children, value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes.
- Practitioners are alert to harmful behaviours by influential adults in the child's life. This may include discriminatory and/or extremist discussions between parents, family and/or staff members.
- Practitioners will take action when they observe behaviour of concern.
- Practitioners are able to identify children who may be vulnerable to radicalization, and know what to do when they are identified.
- Practitioners assess the risk of children being drawn into terrorism, and work in partnership with local partners such as the police, Prevent Co-ordinators, Channel Police Practitioners and their Local Safeguarding Children Board (LSCB), to take account of local risks and respond appropriately.

Practitioners record and take concerns and to the DSL. If there are concerns that an individual may be vulnerable to being drawn into radicalisation, terrorism or extremism, the DSL can make referrals to local Channel Panels including Channel Police Practitioners or the LSCB. When there are concerns or suspicions, DSLs can email the police for advice at MASH@dorset.pnn.police.uk or report concerns to the anti-terrorist hotline on 0800 789 321. 999 should be dialled if there is an immediate threat to life.

Radicalisation is a process by which children come to support any form of extremism, including terrorism. It is part of practitioner's wider safeguarding responsibilities to prevent and intervene where appropriate. Vulnerable children can come from all backgrounds. The internet and social media have become a major factor in radicalisation and specific training is available to schools:-

Online training to increase their knowledge in relation to their duties and responsibilities can be found at: -

http://course.ncalt.com/Channel_General_Awareness/01/index.html

The Prevent Duty (DfE, 2015) published by the Department of Education (DfE) in June 2015 is departmental advice for schools and childcare providers with four main themes including risk assessment, working in partnership, staff training and IT policies. Further guidance can be found at the 4children publication at:

http://www.foundationyears.org.uk/files/2015/03/Fundamental_British_Values.pdf

Further information on Prevent Duty Guidance: Guidance for specified authorities in England and Wales on the duty in the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn into terrorism (HMG, 2015) is available from the HM Government: -

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/445977/3799_Revised_Prevent_Duty_Guidance_England_Wales_V2-Interactive.pdf

Further information on Channel Duty Guidance: Protecting Vulnerable People from Being Drawn into Terrorism (HMG, 2015) is available from: -

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf

Further information can be found on the LCSB website, available from: -
http://pandorsetscb.proceduresonline.com/chapters/p_sg_ch_extremism.html

Further information can be found on the 'Educate Against Hate' website which gives parents, teachers and school leaders practical advice on protecting children at
<http://educateagainsthate.com/>

Please also see Dandelions Child Protection Policy.

References

DfE., 2017. *Statutory framework for the early years foundation stage* [online]. London: Crown Copyright. Available from:
https://www.foundationyears.org.uk/files/2017/03/EYFS_STATUTORY_FRAMEWORK_2017.pdf [Accessed 14th November 2017].

DfE., HMG., Home Office., 2017. *This website gives teachers, parents and school leaders practical advice and information on protecting children from extremism and radicalisation* [online]. London: educate.against.hate. Available from:
<http://educateagainsthate.com/> [Accessed 14th November 2017].

Dorset Police., 2017. *Reporting and preventing radicalisation, terrorist and extremist behaviour* [online]. Available from: <https://www.dorset.police.uk/help-advice-crime-prevention/personal-safety/major-terrorist-incidents/reporting-and-preventing-radicalisation-terrorist-and-extremist-behaviour/> [Accessed 14th November 2017].

HMG., 2015. *Channel duty guidance: protecting vulnerable people from being drawn into terrorism* [online]. London: Crown Copyright. Available from:
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf [Accessed 14th November 2017].

HMG., 2015. *Revised prevent duty guidance: for England and Wales* [online]. London: Crown Copyright. Available from:
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/445977/3799_Revised_Prevent_Duty_Guidance_England_Wales_V2-Interactive.pdf [Accessed 14th November 2017].

LCSB., 2016. *Prevent: safeguarding children and young people against radicalisation and violent extremism* [online]. London: Crown Copyright. Available from: http://pandorsetscb.proceduresonline.com/chapters/p_sg_ch_extremism.html [Accessed 14th November 2017].

Adopted November 2015
Reviewed December 2015
Amended January 2016
Amended March 2016
Amended June 2016
Amended September 2016
Reviewed/ amended November 2017